



SUII Seminar Series 2013-14:

Children's Rights, Social Justice and Social Identities in Scotland: Intersections in Research, Policy and Practice

Children and young people's identities and inequalities are complex: a growing field of interdisciplinary research in the UK and beyond recognises that categories such as ethnicity, 'race', gender, social class, disability, sexuality and age intersect in intricate ways, shaping children's social identities and impacting on their everyday life experiences.

The way in which such interlinking identities generate particular inequalities has been framed in theory and research through the concept of 'intersectionality'. Intersectional perspectives recognise the diversity of different groups and examine how certain groups are silenced from and marginalised by dominant political debates.

Seminar 1 (2 December 2013) has introduced the concept of intersectionality and its potential meanings and purposes for understanding childhood identities and inequalities. **Seminar 2** (20 March 2014), in collaboration with Investing in Children, the Children's Parliament and LGBT Youth Scotland, brought in the perspectives from children and young people on how they view the intersectional dimensions of their identities and any inequalities they experience. **Seminar 3** (23 June 2014) explored methodological issues linked to exploring and understanding intersecting identities and inequalities.

For more information and registration please visit:

<http://www.scottishinsight.ac.uk/Programmes/Programmes201314/ChildrensRights.aspx>

Follow us on Twitter: @Children_SUII

Seminar 4:

Intersectional childhoods: Practical applications across Practice, Policy and Research

2nd October 2014

Scottish Universities Insight Institute, Collins Building, 22 Richmond St, Glasgow, G1 1XQ

Seminar 4 brings together the debates from previous seminars, and discusses the implications for policy and practice. It addresses the following questions:

What does an intersectional social justice approach look like in practice and policy?

What are the dilemmas, gaps and ways forward while adopting an intersectional social justice approach?

What changes can be made in policy and practice to effectively promote social justice for children and young people?

Are there any specific policy/practical tips while adopting an intersectional approach?

How can we find fruitful and sustainable ways of collaboration between research, policy and practice and ensure effective interagency/inter-professional work?

Seminar 4 – Programme:

Chairs: Dr Kristina Konstantoni and Dr Akwugo Emejulu, University of Edinburgh

9.30 am – 10.00 am

REGISTRATION AND COFFEE

10.00 am – 10.15 am

WELCOME AND INTRODUCTION TO THE SEMINAR SERIES

10.15 am – 10.35 am

There is no such thing as a one-dimensional child or adult... let's do everyday intersectionality!

Dr Rowena Arshad, Centre for Education for Racial Equality in Scotland (CERES)/ Moray House School of Education, University of Edinburgh

10.35 am – 10.55 am

Silences in policy

Professor Kay Tisdall, Centre for Research on Families and Relationships/ School of Social and Political Science, University of Edinburgh

10.55 am – 11.15 am

Questions

11.15 am – 11.30 am

COFFEE BREAK

11.30 am – 1.00 pm

POLICY WORKSHOP

Chairs: Sheila Hamilton (Scotland's Commissioner for children & Young People) and Dr Alison Hosie (Scottish Human Rights Commission)

SPOTLIGHT PRESENTERS

Using the UNCRC to consider intersectionality in policy and practice

Juliet Harris, Together (Scottish Alliance for Children's Rights)

DISCUSSION

1.00 pm – 1.45 pm

LUNCH BREAK & NETWORKING

1.45 pm – 2.45 pm

PRACTICE SESSION

Google-self and the Young Gypsy/Travellers Lives project

Article 12 in Scotland

2.45 pm – 3.00 pm

SUMMARY AND CLOSING REMARKS

What next? Thinking about future steps

Dr Kristina Konstantoni and Dr Akwugo Emejulu, University of Edinburgh

RESEARCH WORKSHOP

Chairs: Dr Akwugo Emejulu and Marlies Kustatscher, University of Edinburgh

SPOTLIGHT PRESENTERS

Food for Thought and Intersectionality: The Opportunities and Challenges of Collaboration between Research, Policy and Practice

Prof Samantha Punch, School of Applied Social Science, University of Stirling

DISCUSSION



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